



Cultural Studies Curriculum Upper Elementary

Civics and Government

Principles and Documents of Government

5.1.4.A Examine school rules and consequences.

5.1.6.A Explain the effect of the rule of law in protecting property rights, individual rights, and the common good.

5.1.5.B Describe and explain the rules and basic purposes of government in the classroom, school, community, state, and nation.

5.1.6.B Compare and contrast a direct democracy with a republican form of government.

5.1.6.C Describe and explain how the principles and ideals shape local, state, and national government.

- Liberty / Freedom
- Democracy
- Justice
- Equality

5.1.6.D Identify, interpret, and explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents:

- Declaration of Independence
- United States Constitution
- Bill of Rights
- Pennsylvania Constitution

5.1.6.E Identify and summarize individual rights guaranteed by the Pennsylvania Constitution and the United States Constitution.

5.1.5.F Identify and explain the significance of state symbols, national symbols, and national holidays.

5.1.6.F Describe how citizens and leaders use political symbols.

Rights and Responsibilities of Citizenship

5.2.5.A Identify individual rights and needs and the rights and needs of others in the classroom, school, community, state, and nation.

5.2.4.B Describe the sources of conflict and disagreement and different ways conflict can be resolved, identifying behaviors that promote cooperation among individuals.

5.2.4.C Describe the roles of leadership and public service in school, community, state, and nation.

5.2.5.C Explain why individuals become involved in leadership and public service.

5.2.5.D Identify and describe specific ways individuals participate in school and community activities.

How Government Works

5.3.6.A Identify the roles and describe the responsibilities and powers of the three branches of government.

5.3.5.B Describe how the elected representative bodies function in making local, state, and national laws.

5.3.6.B Define and compare the role and structure of local, state, and national governments.

5.3.5.C Describe the role of local and state government officials.

5.3.6.C Identify and describe how local, state, and national governments provide services.

5.3.6.D Identify and describe leadership positions and their primary duties at the local, state, and national levels.

5.3.6.E Identify and describe the voting process, including voting requirements, registration, primaries, and general elections.

5.3.6.F Explain how different perspectives can lead to conflict and how those conflicts can be resolved, including how courts resolve conflicts.

5.3.6.G Identify individual interest groups and how they impact government.

5.3.6.H Identify various sources of mass media and describe the influence of mass media on society.

5.3.6.I Explain what taxes are and why they are necessary.

How International Relationships Function

5.4.6.A Identify how countries have varying interests.

5.4.6.B Explain the difference between allies and adversaries.

5.4.6.C Explain how United States foreign policy is developed.

5.4.6.D Explain why and how different foreign policy tools are used to advance a nation's self-interest (e.g., diplomacy, economic aid, military aid, sanctions, treaties)

Expectations for Students

- Define the purpose of government.
- Explain the importance of the rule of law for the protection of individual rights and common good in the world.
- Understand how principles and ideals shape government.
- Compare structure, organization, and operation of local, state, and national governments.
- Describe how government actions affect citizens' daily lives.
- Explain how local, state, and national governments implement their services.
- Identify major leaders of local, state, and national governments, their primary role, and their political party affiliation.
- Define concept of nation-states.
- Define how nation-states coexist in the world community.
- Describe governments of the countries bordering the United States and their relationships with the United States.

- Explain the processes that resulted in a treaty or agreement between the United States and another nation-state.
- Explain how nations work together on common environmental problems, natural disasters, and trade.
- Principles and ideals shaping government

Economics

Scarcity and Choice

6.1.6.A Identify and explain how limited resources and unlimited wants cause scarcity within a community.

6.1.4.B Recognize the difference between basic needs and wants. Explain the role of producers in making goods and providing services.

6.1.6.B Compare ways that people meet their needs with how they meet their wants. Describe how resources are combined to produce different goods and services.

6.1.4.C Illustrate what individuals or organizations give up when making a choice.

6.1.6.D Explain what influences the choices people make and Identify incentives that affect personal choices.

Markets and Economic Systems

6.2.4.A Explain how a product moves from production to consumption and how goods and services are distributed.

6.2.5.C Differentiate between monetary and nonmonetary incentives in advertising and explain how advertising causes people to change their behavior in predictable ways.

6.2.5.D Explain the role of buyers and sellers in determining prices of products and identify factors that cause changes in price.

6.2.5.E Explain why local businesses open and close and describe the impact of businesses opening and closing on the Pennsylvania economy.

6.2.4.G Explain the three basic questions all economic systems must answer.

- What to produce?
- How?
- For whom?

Markets and the Functions of Governments

6.3.4.A Explain how the government responds to social needs by providing public goods and services.

6.3.5.C Explore ways in which tax revenues are used in the local community and how tax revenue is collected.

Economic Interdependence

6.4.6.A List and explain factors that promote specialization and division of labor and explain why people specialize in the production of goods and services and divide labor.

6.4.6.B Explain why nations trade how trade affects standards of living.

6.4.6.D Explain how transportation, communication networks, and technology contribute to economic interdependence.

Expectations for Students

- Describe Economic Systems.
- Explain three basic questions that all economic systems attempt to answer.
- Explain how specialization leads to more trade between people and nations.
- Identify and define imports, exports, interregional trade, and international trade.
- Explain three basic questions that all economic systems attempt to answer: What goods and services should be produced? How will goods and services be produced? Who will consume goods and services?
- Explain how specialization leads to more trade between people and nations.
- Identify and define imports, exports, inter-regional trade and international trade.

Geography

Basic Geographic Literacy

7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places and environment.

7.1.6.B Describe and locate places and regions as defined by physical and human features.

The Physical Characteristics of Place and Regions

7.2.6.A Identify and describe the physical characteristics of places and regions.

7.2.6.B Identify and describe the physical processes that affect the physical characteristics of places and regions and shape patterns on Earth's surface.

The Human Characteristics of Places and Regions

7.3.6.A Identify and describe the human characteristics of places and regions using the following criteria:

- Population
- Culture
- Settlement
- Economic activities
- Political activities
- Interaction between People and Places

The Interactions Between People and Places

7.4.6.A Identify, describe and explain the effects of the physical systems on people within regions.

7.4.6.B Identify, describe and explain the effects of people on the physical systems within regions.

Expectations for Students

- Identify places and regions by their physical characteristics using geographic tools.
- Define human characteristics of places and regions by population characteristics.
- Describe cultural characteristics.
- Define human characteristics of places and regions by their settlement characteristics.
- Explain human characteristics of places and regions by their economic activities.
- Differentiate human characteristics of places and regions by their political activities.

History

Historical Analysis and Skills Development

8.1.6.A Explain continuity and change over time using sequential order and context of events.

8.1.6.B Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.

8.1.6.C Identify a specific research topic and develop questions relating to the research topic, locate primary and secondary sources for the research topic and summarize in writing the findings, and identify a thesis statement using appropriate primary and secondary sources.

Pennsylvania History

8.2.5.A Compare and contrast common characteristics of the social, political, cultural, and economic groups from Pennsylvania.

8.2.5.B Illustrate concepts and knowledge of historical documents, artifacts, and places critical to Pennsylvania history.

8.2.5.C Differentiate how continuity and change in Pennsylvania history are formed and operate.
- Belief systems and religions - Commerce and industry - Technology - Politics and government
- Physical and human geography - Social organizations

8.2.5.D Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs.- Ethnicity and race - Working conditions - Immigration - Military conflict - Economic stability

United States History

8.3.5.A Differentiate and compare and contrast common characteristics of the social, political, cultural, and economic groups in United States history.

8.3.5.B Locate and illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.

8.3.5.C Explain and differentiate how continuity and change in United States history have influenced personal development and identity and are formed and operated. - Belief systems and religions - Commerce and industry - Technology - Politics and government - Physical and human geography - Social organizations

8.3.5.D Distinguish between and examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States.- Ethnicity and race
- Working conditions - Immigration - Military conflict - Economic stability

World History

8.4.6.A Explain the social, political, cultural, and economic contributions of individuals and groups to world history.

8.4.6.B Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.

8.4.6.C Explain how continuity and change have impacted world history.

- Belief systems and religions
- Commerce and industry
- Technology

- Politics and government
- Physical and human geography
- Social organizations

8.4.6.D Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.

Expectations for Students

World History

- Utilize important documents, material artifacts, and historic sites in world history.
- Explain how continuity and change has affected belief systems, commerce and industry, innovations, settlement patterns, social organizations, transportation, and women's roles in world history.
- Compare how conflict and cooperation among social groups and organizations affected world history.
- Explain and analyze historical sources.
- Understand fundamentals of historical interpretation
- Describe and explain historical research.
- Identify and explain how individuals and groups from ancient civilizations made significant political and cultural contributions to world history.
- Describe human evolution

Pennsylvania History

- Explain the importance of individuals and groups who have made a difference in Pennsylvania from the beginnings of recorded history in the land that became Pennsylvania to present day.
- Identify and explain the importance of historical evidence in Pennsylvania.
- Explain continuity and change in the history of Pennsylvania.
- Explain and analyze historical sources.
- Understand fundamentals of historical interpretation
- Describe and explain historical research.

United States History

- Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1850.
- Explain continuity and change in the history of the United States.
- Identify and explain the importance of historical evidence that traces the philosophical values and beliefs of the actions and individuals that founded the United States.
- Explain conflict and cooperation impacting the United States.
- Explain and analyze historical sources.
- Understand fundamentals of historical interpretation
- Describe and explain historical research.

History

<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>
Early Man	U.S. Government & PA History	American History (through 1850's)
Ancient Civilization (Mesopotamia, Indus River Valley, China, Egypt, Greece, Rome, Aztec & Mayan, Middle Ages)	Native Americans & Age of Exploration	

Geography

<u>4th Grade</u>	<u>5th Grade</u>	<u>6th Grade</u>
Map Skills	United States Geography	World Geography

Activities and Experiences

Simulations
 Reader's Theater
 Role playing
 Wax Museum
 Mock Debates & Elections
 Videos

Teacher-created activities
 Research, Presentations, & Projects
 Models
 Demonstrations
 Field Trips/ Guest Speakers

Materials and Resources

Montessori Material: *Latitude and Longitude; Pin Maps; 13 Colonies; U.S. Separation of Powers, Puzzle Maps*
 Maps - United States, World, Civilizations, Pennsylvania
 Globe
 3-Part Cards
 Teacher-created activities
 Timelines
 Interact Simulations
 Videos
 Reading Material and Internet Resources

Cultural Projects, Montessori Made Manageable
 Center for Teacher Education/New York - Geography & History Card Works and Posters
Pennsylvania Our Home, Susan Donley
The Pennsylvania Journey, Jeffrey A. Davis
Geography Tools and Concepts; The United States and Canada; Europe and Russia; Latin America; Africa; Asia and the Pacific, World Explorers Textbooks

Assessments

3-Part Cards
 Activities
 Simulations
 Presentations and Projects

Demonstrations
 Models